

## Дидактична адаптація медичної інформації для викладання валеологічних дисциплін студентам немедичного профілю

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Didactic adaptation of Medical Information for Teaching Valeological Disciplines for Non-Medical Students

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The state policy of health saving in Ukraine takes into account the prevention of socially significant diseases in the educational environment. The tool of such work is the teaching of valeological disciplines (Health Pedagogy, Basics of medical knowledge, Valeology, Basics of life safety), the mechanism – is the formation of valeological competence, the success criterion – is the achievement of the level of competence formation according to the qualimetric model [1; 2].

Educational materials of valeological disciplines are based on simplified medical information on anatomy, physiology, pathological anatomy, pathological physiology, therapy, hygiene, and other disciplines of the curriculum for medical students. Valeological disciplines for non-medical students are not often taught by physicians. Even less often, they are taught by physicians with a pedagogical education. Textbooks on valeological disciplines often contain dubious accents, and sometimes factual errors in medical matters, because they are compiled without the participation of physicians.

The solution to the problem is didactic adaptation of medical information using methods of **aggregation, scaling, balancing** and **expert evaluations**. Adaptation involves the participation of experts with medical education, pedagogical education, experience in medical and pedagogical activities.

### References:

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2. Shevchenko A. Qualimetric criteria for formation of valeological competence in the adaptive education system. Adaptive management: theory and practice. "Pedagogy" series. 2022;13(25):18p. DOI: 10.33296/2707-0255-13(25)-06.